



To convey the interrelationship of dynamic life-forces in the community within a positive continuum of peace and justice this is what ASI hopes to project through its logo.

The sun, its luminous rays stand for justice, the life-force that energizes all that it touches. ASI is for the promotion of life, and this can only be realized through the attainment of what is honest, moral, and free. The laurel leaves symbolize the integrity of creation, the wellspring from which all forms of life emerge. ASI creates and renews these life-forms so that they may participate and live life to the full. The dove represents peace and is liberating power. From ASI radiates light and warmth, giving off a sense of well-being for the achievement of productive endeavors.

These symbols are bounded by a circle to signify the vitality and ever-hanging dimensions of life and the universe. Through all these, ASI hopes to put across the message of birth and renewal of life-giving social structures so that everyone may have access to life and to live to their fullest potential.

VISION

An Asian graduate school of social transformative praxis towards justice, peace and integrity of creation

MISSION

We commit ourselves to the following mission elements:

- Christian in inspiration
- Ecumenical and interfaith in reality assessment, action, reflection and celebration
- Asian in character
- Global and cosmic in perspective
- Grassroots in orientation
- Interdisciplinary in approach
- Culturally and experientially grounded
- Humane, liberating and creative in process

GOAL

To form socially-oriented leaders from the Philippines in particular and from Asia in general to uplift the marginalized sectors.

ASIAN SOCIAL INSTITUTE

1518 Leon Guinto Street
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Philippines

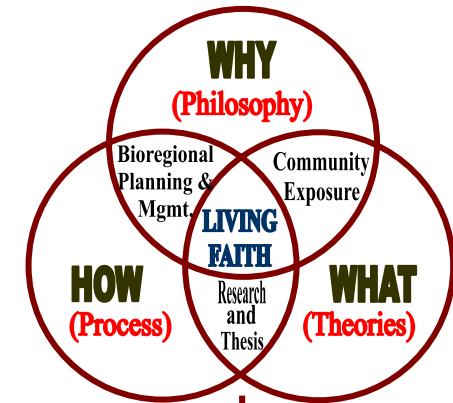
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Location Map



Master of Science in Economics



ECSOM
(Ecosystem-based Community-centered Sustainable Development Organization and Management)

JUSTICE, PEACE AND INTEGRITY OF CREATION

ASIAN SOCIAL INSTITUTE

Graduate School of Economics, Pastoral Sociology, Pastoral Studies, Sociology, Social Work, Social Services and Development, Education and Applied Cosmic Anthropology

The Master of Science in Economics Program of ASI is designed especially for those who wish to involve themselves with policies, and the planning and the implementations of the programs which aim primarily at the amelioration of economically backward communities and regions. Much emphasis is given to the study of the socio-cultural factors which influence economic activity and development.

Thus, its objectives, among others, are to enable the students to:

1. have mastery of theories, tools of analysis, the philosophy and processes of the economy and the economic behavior of human beings;
2. be grounded on culture through a deeper and integrated understanding of the existing socio-cultural factors that have complex ramifications with regards to the economy and economic behavior of human beings;
3. have a holistic understanding of phenomena and perceptions that may have an influence on the economic organization and behavior of a community and country, in particular, and the world, in general; and,
4. be creative in designing appropriate pioneering or innovative alternative tools, processes and philosophy of amelioration towards the realization of the "ECSOM" and eventually, of the Justice, Peace and Integrity of Creation.

COURSE OBJECTIVES

ENRICHED CURRICULUM

Basic Subjects

Course No.	Title of Subject	No. of Units
Eco 223	Philosophy of Commitment to Total Human Development	3
Eco 224	Socio-Cultural Analysis Module I	3
Eco 225	Research Methods	3
Eco 226	Statistics	3
Eco 227	Phenomenological Research	3
Eco 228	Economic Analysis	3
TOTAL		18

Field of Specialization

Course No.	Title of Subject	No. of Units
Eco 230	Mathematics for Economists	3
Eco 231	History of Economic Thought with Economic Policies	3
Eco 232	Micro Economic Theory	3
Eco 233	Macro Economic Theory	3
Eco 234	Economic Development	3
Eco 235	Project Planning and Management	3
Eco 236	Alternative Economics	3
Eco 237	International Economics	3
TOTAL		24

Required Cognate

Course No.	Title of Subject	No. of Units
Eco 238	Environmental Economics	3

Cognate / Electives (any one = 3 units)

Course No.	Title of Subject	No. of Units
Eco 239	Econometrics	3
Eco 240	Economic Appraisal of Projects	3
Eco 241	Managerial Economics	3
Eco 242	Fiscal and Monetary Policies	3

Research Requirements

Course No.	Title of Subject	No. of Units
Eco 246	Thesis Seminar	3
Eco 247	Thesis Writing	6
TOTAL		9

Total Number of Units:

57

"Sustainable development," a balanced ecology, and a people-centered development – are related terms which reflect a concern for life promotion, not just for a few but for all women and men, for all children and youth not only of the present but also of future generations. They speak of Justice, Peace and Integrity of Creation (JPIC).

The overarching idea of JPIC has integrated the concerns of the 21st century: care for the planet earth; an emphasis on women, youth, children and indigenous groups; a holistic view of life; and a search for rootedness in a life-giving culture and creation spirituality.

The history of collective experiences shows that every positive wave is due to the resiliency of the human spirit that is essentially creative especially when it has to preserve and promote life. The social question as been brought by centuries of mechanization and technological advancement, exploitation of the environment, materialistic endeavors evidenced in a highly capitalistic economic system. This process had led to dualism, fragmentation, an extreme collectivistic spirit and/or impersonality in human relations. Science, for utilitarian and pragmatic reasons, has become allied more with commercial and industrial interests and less with people's well being.

Modern and post-modern life which has been highly institutionalized, highly rationalized, highly organized and highly monetized becomes more and more complex. The system is defeating to the simple farmer, fishermen, laborer, miner, and indigenous person. Poverty alleviation indeed has become very complex.

It is in this context that the Graduate School of ASI ensures an appropriate social science based training and formation of leaders who will help resolve the manifold problems involved in poverty alleviation as well as people/community empowerment against the background of an increasingly complex world system. The main objective of ASI's graduate and post graduate education is to produce social development managers and leaders for various institutions who would give support to people's movements and access to information technologies and resources for the well-being especially of the marginalized sectors of the society.

CONTEXT