



To convey the interrelationship of dynamic life-forces in the community within a positive continuum of peace and justice – this is what ASI hopes to project through its logo.

The sun, its luminous rays stand for justice, the life-force that energizes all that it touches. ASI is for the promotion of life, and this can only be realized through the attainment of what is honest, moral, and free. The laurel leaves symbolize the integrity of creation, the wellspring from which all forms of life emerge. ASI creates and renews these life forms so that they may participate and live life to the full. The dove represents peace and its liberating power. From ASI radiates light and warmth, giving off a sense of well-being for the achievement of productive endeavors.

These symbols are bounded by a circle to signify the vitality and ever-changing dimensions of life and the universe. Through all these, ASI hopes to put across the message of birth and renewal of life-giving social structures so that everyone may have access to life and live it to their fullest potential.

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ASIAN SOCIAL INSTITUTE

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ASIAN SOCIAL INSTITUTE

*A graduate school of
social transformative praxis
towards justice, peace and
integrity of creation*

Revised November 2007

Sustainable development," a " balanced ecology", and "a people-centered" development – are related terms which reflect a concern for life promotion, not just for one form of life but all life forms, not just for a few but for all women and men, for all children and youth not only of the present but also of future generations. They speak of Justice, Peace and Integrity of Creation (JPIC).

The overarching idea of JPIC has integrated the concerns for the 21st century: care for the planet earth; an emphasis on women, youth, children and indigenous groups; a holistic view of life; and a search for rootedness in a life-giving culture and creation spirituality.

The history of our collective experiences shows that every positive wave is due to the resiliency of the human spirit that is essentially creative especially when it has to preserve and promote life. The social question has been brought about by centuries of mechanization and technological advancement, exploitation of the environment, materialistic endeavors evidenced in a highly capitalistic economic system. This process had led to dualism, fragmentation, an extreme collectivistic spirit and/or impersonality in human relations. Science, for utilitarian and pragmatic reasons, has become allied more with commercial and industrial interests and less with people's well-being.

Modern and post-modern life which has been highly institutionalized, highly rationalized, highly organized and highly monetized becomes more and more complex. The system is defeating to the simple farmer, fisherman, laborer, miner, and tribal person. Poverty alleviation indeed has become very complex.

It is in this context that the Graduate School of ASI ensures an appropriate social science based training and formation of leaders who will help resolve the manifold problems involved in poverty alleviation as well as people/community empowerment against the background of an increasingly complex world system. The main objective of ASI's graduate and post graduate education is to produce social development managers of and leaders for various institutions that give support to people's movements and access to information technologies and resources for the well-being especially of the marginalized sectors of society.

CONTEXT

The Asian Social Institute was founded in 1962 by Rev. Fr. Francis Senden, a Dutch Missionary CICM priest. Saddened by the great gap between the rich and the poor, the powerful and the weak, Fr. Senden recommended the start of the Asian Social Institute (ASI) to the late Rufino Cardinal Santos, D.D. in order to implement the Christian Social Teachings of the Church.

The objective was to form socio-economic leaders for the Philippines and Asia. Leaders, who with a social science-based training and formed in the Christian Social Teachings and Fr. Senden's Philosophy of Part and Whole will become policy-makers in various institutional spheres who will have the economically poor as the frame of reference.

Today, with the lay leadership led since 1974 by Dr. Mina M. Ramirez as President and guided towards financial, organizational and, above all, spiritual stability by Rev. Drs. Fr. Paul van Daelen, CICM, ASI in keeping with the Founder's socio-pastoral idealism has formulated its vision as a Social Science Graduate School of Social Transformative Praxis towards Justice, Peace and Integrity of Creation.

ASI's thrust as a school of transformative praxis is to contribute to an experientially and a culturally based theory of social change , giving importance to people and their essential relationships as well as to the creation of a social climate which enables persons to achieve their full human potentials. This thrust implies a method of learning where life contexts serve as learning environments.

A feature of the Institute that makes it different from all other educational formation is the integration of all its departments – Academe-Research Department, Social Development Department and the Administrative Department in a collectively engaged spirituality which is one of interconnectedness, sense of wholeness externalizing itself in its movement of social thought, inquiry, and action.

ASI, as a premier graduate school of the social sciences, having been granted Accreditation Level III, is moving into the Third Millennium fully trusting in the Triune God who gave it birth which, in turn, birthed other life-giving structures, namely: the Senden Home Foundation, Bigkis-Lakas Pilipinas, Calariz, SAFRUDI and the Center for Small Entrepreneurs.

BRIEF HISTORY

VISION, MISSION AND GOAL

Vision

A graduate school of social transformative praxis towards justice, peace and integrity of creation

Mission

We commit ourselves to the following mission elements:

- Christian in inspiration
- Ecumenical and interfaith in reality assessment
- Asian in character
- Global and cosmic in perspective
- Grassroots in orientation
- Interdisciplinary in approach
- Culturally and experientially grounded
- Humane, liberating and creative in process

Goal

To form socially-oriented leaders from the Philippines in particular and from Asia in general to uplift the marginalized sectors

ASI ANTHEM

We are people of the field crowding Asia's city streets,
We are people called to build a community of peace,
We remember as we toil hope is springing in our soil,
Let all the earth yield fruits a hundred fold.

We who sail the ASI Ship,
sing the Vision of our Founder,
Francis Senden's anchor hold,
Truth and Freedom, Justice, Love
This our masthead we unfurl,
bravely thro' uncertain seas,
Sail on, lead on, God's people to Promised Land.

We who bear the ASI name,
shun the fame of mighty powers.
Without arms, without gold, fighting for humanity,
Come and hail the Lord of all, lowly hearts He upholds,
Let us proclaim the Goodness of the Lord.

Let us proclaim the Goodness of the Lord.

ACADEMIC PROGRAMS

Doctoral Program in Applied Cosmic Anthropology

For policy-makers and implementors from various institutions with a masteral background from any discipline who (a) have the ability to process transformational change within themselves and others; (b) are able to contribute original, personal insights on their experiences; (c) nurture some vision in life; (d) possess a strong psychological and spiritual foundation, yet still willing to take a second look at themselves; (e) are currently working in an institution involved in managing change; (f) are in touch and can communicate with both the masses and the elite – are invited to join this program to help facilitate the birthing and renewal of life-giving socio-economic and political structures so that everyone may have access to life and live it to their fullest potential. The program endeavors to prepare leaders of institutions to exercise effective leadership for 21st century.

Objectives:

1. To instill a renewed consciousness of person in relation to the total environment, a cosmic consciousness leading to a creation-centered spirituality towards sustainable development;
2. To draw out new paradigms for understanding physical, human, social and spiritual realities;
3. To stimulate through an interdisciplinary program of study a creative search in developing approaches for transformative value processes rooted in one's socio-cultural heritage for effective participation in a world culture of justice, peace, and integrity of creation.

Applied Cosmic Anthropology

Subject Cluster	Subjects	Units
CREATION SPIRITUALITY	Introduction to Creation Spirituality	3
	Asian Values and Creation Spirituality	3
	Spiritual Expressions of Cosmic Consciousness	3
SOCIAL BASIS OF PEOPLE'S DRIVES	Structural Patterns of Human Consciousness	3
	Language and Socio-Cultural Transformation	3
	Mythology, the Basis of Institutional Dynamics	3
	Semiotics and Communication of Change Processes	3
BASIS FOR PEOPLE'S BIOSPHERE	Critical Issues Related to Sustainable Development	3
	Mediated Economics (the Monetary Cultural System) in Developing Countries	3
	The Significance of the Informal Sector	3
	Cooperativism and Sustainable Development	3
DIRECTING INSTITUTIONS & MOVEMENTS TOWARDS A DIGNIFIED LIFE FOR ALL	Accompanying People's Movements Towards Socio-Cultural Transformation	6
	Harmonizing Technology and Ecological Concerns	3
QUALITATIVE APPROACHES TO RESEARCH AND THEORY-BUILDING	Theory of Integrating Science, Psycho-Philosophical, Religio-Mystical Approaches	3
	Practicum	3
	Dissertation	15
Total Number of Units		63

Applied Cosmic Anthropology

C. Bachelor's Degree or Specialized Course

Filipinos: Payment in PhP

Tuition Fee/Unit	PhP	480.00
Other School Fees/Semester		5,535.00
Supervised Fieldwork (BSSW)		1,320.00
Certification (grades, documents, etc.)		120.00
Withdrawal and change of subject (per subject)		120.00
Completion of grades (per subject)		120.00
Entrance Examination		200.00
Transcript of Records: 1 st Page succeeding page		170.00
		75.00
Student ID		95.00
Graduation Fee		
Diploma/souvenir program/ASI pin and other expenses		2,700.00
Toga rental (50% refundable upon return)		800.00
Reception (optional, per person)		300.00

Foreigners: Payment in US Dollars

School Fees (per semester)	USD	510.00
Administrative Fee (new students)		140.00
Graduation Fee		60.00

D. Diploma Course (International Diploma Course for Community Development Workers)

Filipinos: Payment in PhP

Tuition Fee	PhP	12,000.00
Miscellaneous		8,000.00
Board		20,000.00
Lodging		10,000.00
		50,000.00

Foreigners: Payment in US Dollars

Tuition Fee	USD	700.00
Board and Lodging		1,000.00
		1,700.00

**Includes materials, exposure, cultural fest, graduation, etc. Transportation expenses to and from the point of origin are shouldered by the participants.*

SCHOOL FEES

School Year 2008 – 2009

A. Doctoral Program

Filipinos: Payment in PhP

Tuition fee/unit	PhP 1,000.00
Registration	500.00
Other school fees	4,000.00
Dissertation	
Proposal	23,000.00
Final defense	23,000.00
Graduation Fee	
Diploma/souvenir program/ASI pin and other expenses	2,500.00
Toga rental (50% refundable upon return)	1,100.00
Reception(optional, per person)	300.00

Foreigners: Payment in US Dollars

School fees per semester	USD 550.00
Administration cost	165.00
Dissertation expenses	
Proposal	770.00
Final defense	770.00
Graduation fee	55.00
Distance study	750.00

B. Graduate Program

Filipinos: Payment in PhP

Tuition Fee/Unit	PhP 600.00
Other School Fees/Semester	6,630.00
Thesis Fee:	
Proposal	6,050.00
Final defense	9,050.00
Thesis re-enrollment Fee	1,700.00
Certification (grades, documents, etc.)	120.00
Supervised Fieldwork (MSSW)	850.00
Withdrawal and change of subject (per subject)	120.00
Completion of grades (per subject)	120.00
Entrance Examination	200.00
Transcript of Records: 1 st Page	185.00
succeeding page	75.00
Student ID	95.00
Graduation Fee	
Diploma/souvenir program/ASI pin and other expenses	2,800.00
Toga rental (50% refundable upon return)	900.00
Reception (optional, per person)	300.00

Foreigners: Payment in US Dollars

School Fees (per semester)	USD 600.00
Administrative Fee (new students)	160.00
Thesis Re-enrollment Fee	140.00
Graduation Fee	60.00

Bachelor of Science in Social Work

2006 Enriched Curriculum
(Effective 1st Semester SY 2006 – 2007)

The formation of individuals who desire to bring about the relevant social change and who will be able to intervene in social problems related to the functioning of multi-level human systems is carried on in two educational levels offered by the Social Work Section, i.e., the BSSW which is being described here and the MSSW, on the next page.

The Bachelor of Science in Social Work (BSSW) degree is a specialized course offered for three semesters to individuals who are envisioned to be working directly with the grassroots. The focus of instruction is in strengthening the philosophical base and in developing among the students the commitment as well as the skills to work with the marginalized groups on a partnership level.

Course No.	Title of Subject	Units
SW 200	Philosophy of Commitment to Total Human Development	3
SW 201	Personal Growth Processes (with Deviation in Human Behavior)	3
SW 202	Social Work and Filipino and Asian Personality (with SW 203)	3
SW 204	Social Welfare and Development Perspectives (with SW 206 – Social Realities, Issues and Problems)	3
SW 205	Social Welfare Policies, Programs and Services (with Social Work and the Law)	3
SW 207	Introduction to Social Work (with Social Work Ethics)	3
SW 208	Communication in Social Work	3
SW 209	Social Work Helping Approaches with Individuals and Families	3
SW 210	Social Work Helping Approaches in Working with Groups	3
SW 211	Community Organization	3
SW 212	Introduction to Administration and Supervision	3
SW 213	Social Research	3
SW 214	Seminar in Social Work Practice	3
SW 215	Supervised Fieldwork I (Center-based Practice with Individuals and Families – 400 hours)	4
SW 216	Supervised Fieldwork II (Group Work and CO – 600 hours) *with SW 217	6
Total Number of Units		49

- **Social Work Board Review** (Last week of May – 2nd week of June)
- **Social Work Board Exam** (Last Monday and Tuesday of June)

Master of Science in Social Work

Enriched Curriculum
(Effective SY 2006 – 2007)

Focused on developing a strong sense of commitment to the profession and the people we serve through internalization of the basic philosophy and the ethical components of social work practice. It is aimed at providing students with adequate knowledge and skills in the areas of administration, research, supervision, education, and social planning, to make them effective and relevant partners in meeting the multiplicity of problems inherent in a rapidly changing world.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (18 units)	SW 223	Philosophy of Commitment to Total Human Development	3
	SW 224	Socio-Cultural Analysis I	3
	SW 225	Research Methods	3
	SW 226	Statistics	3
	SW 227	Phenomenological Research	3
	SW 228	Economic Analysis	3
Field of Specialization (24 units)	SW 230	Community Practice (Meso and Macro)	3
	SW 231	Social Welfare Policies and Planning	3
	SW 232	Advanced Direct Practice	3
	SW 233	Specialization in Social Work/ Social Work Education	3
	SW 234	Advanced Social Work Supervision	3
	SW 235	Project Planning and Management	3
	SW 236	Advanced Social Work Administration (with Organizational Development)	3
	SW 237	Communication for Development	3
Required Cognate (3 units)	SW 238	Human Relations Training	3
Cognate/ Electives (any one= 3 units)	PS 237	Pastoral Planning and Administration	3
	GS 231	Socio-Cultural Analysis II	3
	GS 234	Asian Studies	3
	SW 248	International Social Work	3
Research Requirement (9 units)	SW 246	Thesis Seminar	3
	SW 247	Thesis Writing	6
Total Number of Units			57

- b. Six (6) original copies of the 1998 Revised **Personal History Statement (PHS)**, duly accomplished and signed by the applicant in English and in national alphabet, accompanied by personal seal, if any, original left and right handprints on PHS and original photos.
 - c. **Transcript of records/Scholastic records**, duly accomplished by the Philippine Embassy or Consulate in the applicant's country of origin or legal residence. **"SEEN and NOTED" stamp is acceptable;**
 - d. **A notarized Affidavit of Support and proof of adequate financial support** to cover expenses for student's accommodation and subsistence, school dues and other incidental expenses; **For scholars**, certificate of scholarship from the institution concerned.
 - e. Photocopy of **Passport pages** where the name, photo, birth date and birthplace appear.
3. In addition to the documents submitted to the DFA, the student shall submit the following requirements to the Consular Officer of the Philippine Foreign Service Post upon notice of interview:
 - a. ORIGINAL copy of the school's **Notice of Acceptance (NOA)** containing a clear impression of the school's dry seal, addressed to the student;
 - b. **Police Clearance** issued by the national police authorities in the student's country of origin or legal residence, authenticated by the Philippine Foreign Service Post having consular jurisdiction over the place; and
 - c. **Medical Health Certificate** issued by an authorized physician including standard-sized chest x-ray.
 4. Upon arrival in the Philippines, a foreign student with a student visa (9f) marked on his/her passport is advised to secure his/her **Alien Certificate of Registration (ACR)** and **Certificate of Residence for Temporary Students (CRTS)** at the Bureau of Immigration and Deportation (BID), Intramuros, Manila.

ADMISSION

3. Specialized Course (Bachelor of Science in Social Work)

- 📄 Completion of a 4-year degree course
- 📄 Documents to be submitted:
 - a. same requirements as those of the graduate program
- 📄 Must pass the entrance examination
- 📄 Interview with the Section Head

4. Diploma Course (International Diploma Course for Community Development Workers)

For local and foreign applicants

- 📄 The applicant must submit the following:
 - a. Completed ASI-CD application form
 - b. Curriculum Vitae
 - c. Description of past, present or future involvement in community work
 - d. Two (2) letters of recommendation from two different sources
 - e. Medical Certificate indicating fitness to undertake the course
- 📄 Qualifications:
 - a. Twenty-one (21) to fifty (50) years old
 - b. At least second year college or its equivalent
 - c. With experience in community work
 - d. Committed to stay for the duration of the entire seminar
 - e. Proficient in the English language

B. For Foreign Applicants (for Graduate and Specialized Courses)

1. Same as those for Filipino applicants in the graduate and specialized BSSW course.
2. Documents to be submitted for the issuance of a student visa (9f):
 - a. **Notice of Acceptance (NOA)** from the school containing a clear impression of the school's official seal, addressed to:
 - 📄 **Student**
 - 📄 **The Director**
 Visa Division
 Office of Consular Affairs
 Department of Foreign Affairs

Master of Science in Education

Specialization in Transformational Educational Leadership

This course is designed to develop a strong sense of commitment to teaching and school administration. It aims to effect transformation among teachers and school administrators, in particular, as well as the school system, in general.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (15 units)	ED 223	Philosophy of Commitment to Total Human Development	3
	ED 225	Research Methods	3
	ED 226	Statistics	3
	ED 227	Phenomenological Research	3
	ED 228	Foundations of Education	3
Field of Specialization (24 units)	ED 230	Sociology of Education	3
	ED 231	Transformational Leadership	3
	ED 232	Educational Technology	3
	ED 233	Curriculum Development	3
	ED 234	Alternative Education	3
	ED 235	Institutional Self-Evaluation and Accreditation	3
	ED 236	Comparative Education on Asia-Pacific	3
	ED 237	School-Community Leadership	3
	ED 224	Socio-Cultural Analysis I	3
Cognates (6 units)	Eco 235	Project Planning and Management	3
	GS 237	Communication for Development	3
	GS 231	Asian Studies	3
	GS 236	Management Organization and Development	3
	SW 238	Human Relations Training	3
Research Requirements (9 units)	ED 246	Thesis Seminar	3
	ED 247	Thesis Writing	6
Total Number of Units			54

ADMISSION

Master of Science in Education

Specialization in Community Development

This course is designed to provide school outreach coordinators, development workers, and all those engaged in social development work at the community level, with knowledge, attitudes, and skills in Community Development as a strategy for social transformation.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (15 units)	Ed 223	Philosophy of Commitment to Total Human Development	3
	Ed 225	Research Methods	3
	Ed 226	Statistics	3
	Ed 227	Phenomenological Research	3
	Ed 228	Foundations of Education	3
Field of Specialization (24 units)	CD 230	Social Development Perspectives and Processes	3
	CD 231	Community Development	3
	CD 232	Communication for Development	3
	CD 233	Environment and Education	3
	CD 234	Community Organization	3
	CD 235	Project Planning and Management	3
	CD 236	Community Extension and Training	3
	CD 237	Community Services Models in Asia and the Pacific	3
Required Cognate (3 units)	Ed 224	Socio-Cultural Analysis I	3
Cognate/ Electives (any one= 3 units)	SW 238	Human Relations Training	3
	GS 237	Management and Organization Development	3
	Ed 232	Educational Technology	3
	Ed 234	Alternative Education	3
	SSD 229	Components of Social Services	3
Research Requirement (9 units)	CD 246	Thesis Seminar	3
	CD 247	Thesis Writing	6
Total Number of Units			54

REQUIREMENTS FOR ADMISSION

A. For Filipino Applicants

1. Doctoral Program

The Program is open to holders of a Master's degree or its equivalent from a university or college of recognized standing, with at least five years experience in development work or employment in a responsible position in a development agency. The applicant must submit the following documents:

- a. Application letter addressed to the chairperson of the Admission Committee
- b. Transcript of records of Masteral degree
- c. Personal History Data
- d. Passport-size ID picture
- e. Letter of endorsement from employer(s) and/or previous professor(s)

2. Graduate Program

For all graduate programs:

- the appropriate undergraduate degree
- at least 2-3 years experience in human and social development
- leadership potential
- capacity for independent study
- documents to be submitted:
 - a. formal letter of application
 - b. two copies ASI Form No. 6 (Application Form)
 - c. Official transcript of record: Original Copy with Special Order (S.O.)
 - d. Honorable dismissal from the last school attended
 - e. two letters of recommendation from the agency or organization the applicant is connected with
 - f. autobiography
 - g. 2 passport-size ID picture
- must undergo an interview with the Section Head
- must pass the entrance examination

Flagship Seminars

Project Planning and Development	At the end of the course, the participants shall be able to understand and appreciate the nature and concept of a project, work out the various stages of the project cycle, and learn the tools and skills in preparing a project.
Phenomenology: Principles, Methods and Applications in Research	A pedagogical and research approach, specifically that aims to develop participants' reflective capacity and intuitive ability towards personal and social transformation.
Paralegal Seminar	This course aims to equip the participants with pro-active skills in developing community-based paralegal systems and processes, enhance skills in assessment and interviewing for legal purposes, as well as prepare the participants and their partners to develop an action for the prevention and quick response on all forms of violence.
Training for Community Extension/ Outreach Program Coordinators and Workers	The training is designed for implementers of community outreach programs of schools and other institutions/organizations and will provide participants with a proactive framework for involvement with communities needing helping interventions.
Justice, Peace and Integrity of Creation Workshops	The course aims to deepen and enrich participants of various sectors (academe, NGO, church, government, etc.) in their understanding of justice, peace and integrity of creation in light of Christian Social teachings as basis for policy and program implementation towards integral development.

Registration Information

Course Fees

- All course fees are inclusive of handouts, lunch, snacks and Certificate of Attendance or Completion

Group Discount

- For every 5 participants from an organization, 1 (one) is admitted free.

Confirmation

- Confirmation of participation should be done at least 1 (one) week before the scheduled seminar date.
- Walk-in registrants are accepted only if slots are still available

Master of Science in Pastoral Sociology

Enriched Curriculum
(Effective SY 1999 – 2000)

Designed for those in ordained and non-ordained ministries, who are committed to service of the Church-in-the-world.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (18 units)	PS 223	Philosophy of Commitment to Total Human Development	3
	PS 224	Socio-Cultural Analysis I	3
	PS 225	Research Methods	3
	PS 226	Statistics	3
	PS 227	Phenomenological Research	3
	PS 228	History of Social Thought	3
Field of Specialization (24 units)	PS 230	Introduction to Pastoral Ministry	3
	PS 231	Socio-Cultural Analysis II	3
	PS 232	Sociology of Religion	3
	PS 233	Community Organization	3
	PS 234	Pastoral Communication	3
	PS 235	Christology	3
	PS 236	Pastoral Psychology	3
	PS 237	Pastoral Planning and Administration	3
Required Cognate (3 units)	Eco 228	Economic Analysis	3
Cognate/ Elective (any one = 3 units)	Eco 235	Project Planning and Management	3
	SW 238	Human Relations Training	3
	GS 237	Communication for Development	3
	GS 234	Asian Studies	3
	GS 236	Organizational Development	3
Research Requirements (9 units)	PS 246	Thesis Seminar	3
	PS 247	Thesis Writing	6
Total Number of Units			57

Master of Science in Sociology

Major in Pastoral Studies

The program envisions that diocesan priest students become persons who are holistically renewed and transformed in faith as they fully participate in the mission of the Church in our society today.

To realize this vision, the program commits itself to the following principles:

- Privacy of faith experience and its cultural context;
- A Christ-inspired mission and ministry;
- Global, ecumenical and interfaith in perspective, action, and celebration;
- Interdisciplinary in approach; and
- Focus on servant leadership in the management of change.

Objectives:

- Process the priests' life issues and resolve matters accordingly toward self-enhancement and persona maturity;
- Focus their spiritual search toward the charism and lifestyle befitting diocesan priests;
- Evaluate their theological views vis-à-vis the Church, Church and His mission (Ecclesiology, Christology and Missiology), starting from their concrete experiences leading to the acquisition of an updated theological framework;
- Experience community life with fellow diocesan priests, enriched by mutual trust and support, and in the process, formulate the dynamics and goals of community building with the parish setting; and
- Acquire new skills in participatory research, communications, project planning and management, community organization, and organizational development and planning.

International Diploma Course for Community Development Workers

The eight-week international course has been designed for development practitioners, extension managers, trainers, or social animators and all those involved in organizing grassroots initiatives at the community level. The course emphasizes a holistic, integrative participatory approach to Community Development (CD) work toward sustainability. A seven-day exposure-immersion will allow participants to get exposed to rural-urban settings to complement the concepts and practices acquired during the course.

Objectives:

The course aims at providing the participants with basic knowledge, attitudes and skills in Community Development, as a strategy for social change. It also serves as a venue for the participants to examine and analyze various theoretical frameworks and strategies in working with people, in relation to their present and future involvement.

Methodology:

Lectures, workshops, reflections, structured learning experiences and a one-week live-in field exposure in selected communities

Course Content:

- Perspectives on Transformative Praxis
- Process of Values Development and Human Relations Training
- Understanding the Community from a Socio-Cultural Perspective
- Community Development: Principles, Theories, and Practices
 - Basic Principles and Phases in Community Development
 - Community Organizing
 - Participatory Action Research
 - Conflict Management
 - Project Development and Management (Planning, Implementation, Monitoring, Evaluation and Resource Mobilization)
 - Ecosystem-Based Community-Centered Organizing and Management
 - Disaster Management
- Field Exposure/Immersion
- Communication for Development
 - Sociology for Communication
 - Spirituality of Communication
 - Communication Skills Development (Newsletter-writing, Poster-making, Community Drama)
- Training Design and Techniques

Participants:

Community workers, community project administrators and supervisors, and those who intend to engage community work.

Master of Science in Sociology

Enriched Curriculum
(Effective SY 1999 – 2000)

Designed to form Asian Sociologists who are equipped with theories and research tools for social analysis at the macro and micro levels, and are committed to the task of social transformation.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (18 units)	GS 223	Philosophy of Commitment to Total Human Development	3
	GS 224	Socio-Cultural Analysis I	3
	GS 225	Research Methods	3
	GS 226	Statistics	3
	GS 227	Phenomenological Research	3
	GS 228	History of Social Thought	3
	Field of Specialization (24 units)	GS 230	Sociology of Education
GS 231		Socio-Cultural Analysis II	3
GS 232		Sociology of Religion	3
GS 233		Community Organization	3
GS 234		Asian Studies	3
GS 235		Advanced Sociological Theories	3
GS 236		Organizational Development	3
GS 238		Human Relations Training	3
Required Cognate (3 units)		Eco 228	Economic Analysis
Cognate/ Electives (any one = 3 units)	Eco 235	Project Planning and Management	3
	Eco 236	Alternative Economics	3
	GS 237	Communication for Development	3
Research Requirements (9 units)	GS 246	Thesis Seminar	3
	GS 247	Thesis Writing	6
Total Number of Units			57

Program Contents

The program offers the following courses that have direct bearing on the socio-scientific and pastoral formation of priest-students:

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (18 units)	PST 223	Philosophy of Commitment to Total Human Development	3
	PST 224	Socio-Cultural Analysis I	3
	PST 231	Socio-Cultural Analysis II	3
	PST 225	Research Methods	3
	PST 226	Statistics	3
	PST 227	Phenomenological Research	3
	Field of Specialization (24 units)	PST 238	Human Relations Training
PST 233		Community Organization	3
PST 235		Project Planning and Management	3
PST 228		Economic Analysis	3
PST 236		Communication for Development	3
PST 234		Pastoral Psychology	3
PST 237		Pastoral Planning and Administration	3
PST 239		Organizational Development	3
Cognates (9 units)		PST 240	Theology Renewal I (Spirituality and Discernment)
	PST 241	Theology Renewal II (Personhood and Sexuality)	3
	PST 242	Theology Renewal III (Theological Perspectives/Themes)	3
Research Requirements (9 units)	PST 246	Thesis Seminar	3
	PST 247	Thesis Writing	6
Total Number of Units			60

Master in Social Services and Development

The graduate program is designed for persons who are presently or expect to be engaged in the social services and human development processes. Such engagements can be in the contexts of other kinds of poverty being experienced in other social realities.

The program will weave together Catholic and other Christian social teachings, indigenous and inter-faith spirituality. Filipino and other Asian values. This will be a program of co-learners as faculty, students, cooperating agencies and organizations, as well as partner communities implement it.

Student participants would be maturing adults who find challenge in significant opportunities for self-learning and other self-initiatives.

Students of the program will come from the various Catholic and other Christian churches, non-government organizations, national and local government units and social development organizations.

Course Requirement	Course No.	Title of Subject	Units
Foundation Subjects (15 units)	SSD 223	Philosophy of Commitment to Total Human Development	3
	SSD 225	Research Methods	3
	SSD 226	Statistics	3
	SSD 224	Socio-Cultural Analysis I	3
	SSD 250	Social Development Perspective and Processes	3
Core Subjects (Any 6 = 18 units)	SSD 251	Components of Social Services	3
	SSD 252	Poverty Alleviation Strategies	3
	SSD 227	Phenomenological Research	3
	SSD 237	Communication for Development	3
	SSD 253	Community Work: Theory and Practice	3
	SSD 254	Generic Helping Approaches	3
	SSD 235	Project Planning and Management	3
	SSD 236	Management and Organization Development	3
Required Cognate (3 units)	SSD 238	Human Relations Training	3
Cognate/ Electives (any one = 3 units)	SSD 239	Asian Studies	3
	SSD 255	Alternative Education	3
	SSD 256	Educational Technology	3
Plan A (9 units)	SSD 246	Thesis Seminar	3
	SSD 247	Thesis Writing	6
Plan B	SSD 257	Thesis Equivalent	
Total Number of Units			48

Master of Science in Economics

Enriched Curriculum
(Effective SY 1999 – 2000)

Designed especially for those who wish to involve themselves with policies, and the planning and implementation of programs which aim primarily at the amelioration of economically backward communities. Much emphasis is given to the study of the socio-cultural factors which influence economic activity and development.

Course Requirement	Course No.	Title of Subject	Units
Basic Subjects (18 units)	Eco 223	Philosophy of Commitment to Total Human Development	3
	Eco 224	Socio-Cultural Analysis I	3
	Eco 225	Research Methods	3
	Eco 226	Statistics	3
	Eco 227	Phenomenological Research	3
	Eco 228	Economic Analysis	3
Field of Specialization (24 units)	Eco 230	Mathematics for Economists	3
	Eco 231	History of Economic Thought with Economic Policies	3
	Eco 232	Micro Economic Theory	3
	Eco 233	Macro Economic Theory	3
	Eco 234	Economic Development	3
	Eco 235	Project Planning and Management	3
	Eco 236	Alternative Economics	3
	Eco 237	International Economics	3
	Required Cognate (3 units)	Eco 238	Environmental Economics
Cognate/ Electives (any one = 3 units)	Eco 239	Econometrics	3
	Eco 240	Economic Appraisal of Projects	3
	Eco 241	Managerial Economics	3
	Eco 242	Fiscal and Monetary Policies	3
Research Requirements (9 units)	Eco 246	Thesis Seminar	3
	Eco 247	Thesis Writing	6
Total Number of Units			57